



SC Annual School
Report Card
Summary

Waccamaw Elementary
GEORGETOWN COUNTY
Grades: PK-3 Enrollment: 673
Principal: Vervatine A. Reid
Superintendent: Dr. H. Randall Dozier
Board Chair: Mr. Jim Dumm

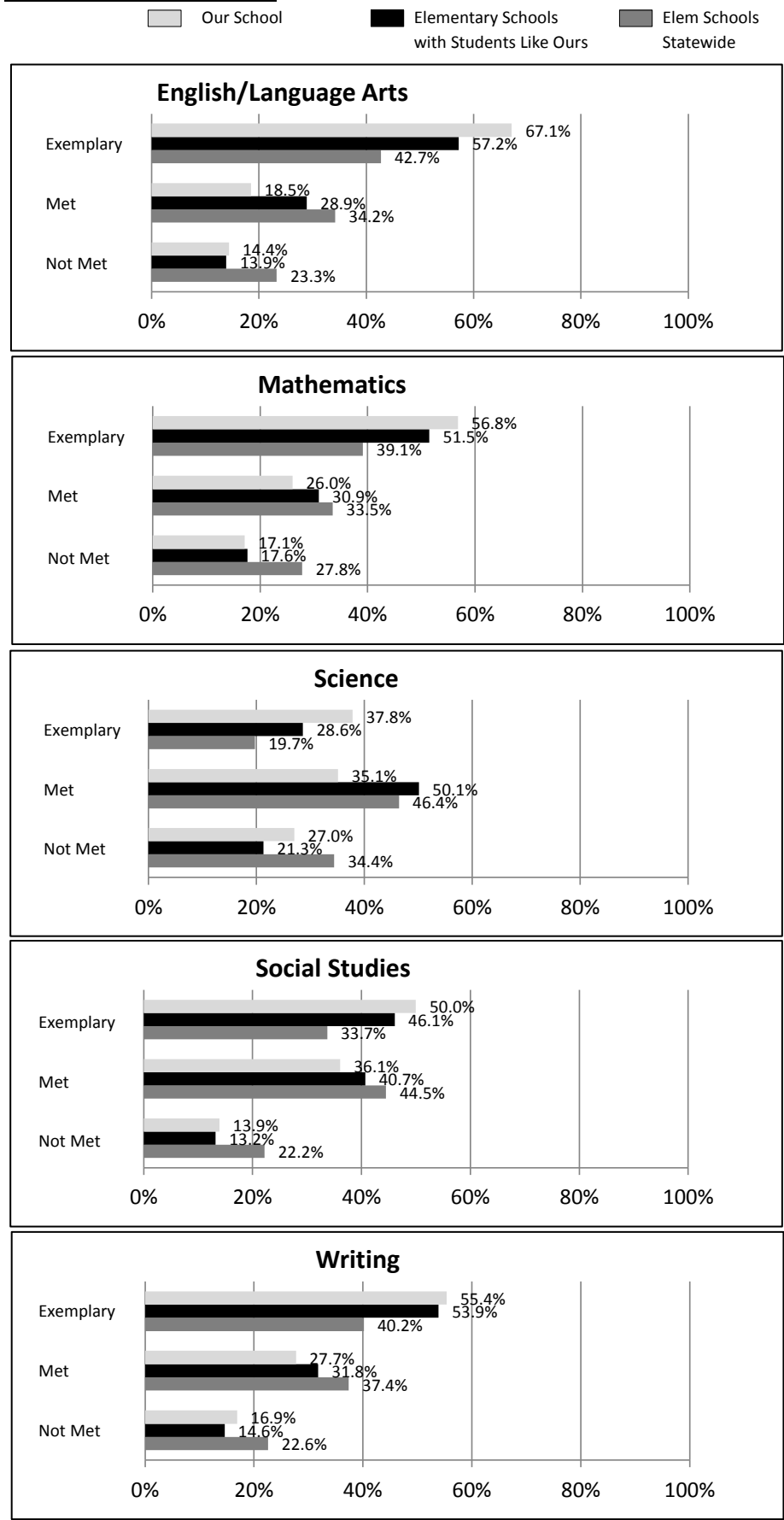
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	A	N/A
2013	Excellent	Good	GOLD	N/A	B	N/A
2012	Excellent	Excellent	GOLD	N/A	A	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
40	5	1	1	0

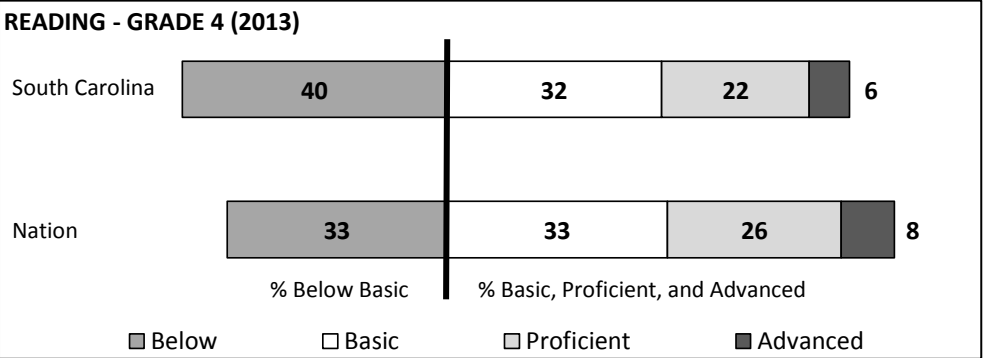
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Waccamaw Elementary
GEORGETOWN COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 673)				
Retention rate	1.9%	Up from 1.6%	0.9%	1.0%
Attendance rate	96.7%	Up from 95.7%	97.0%	96.5%
Served by gifted and talented program	4.8%	Down from 5.6%	12.0%	7.3%
With disabilities	8.0%	Up from 6.3%	10.8%	12.5%
Older than usual for grade	1.2%	Down from 1.4%	1.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 45)				
Teachers with advanced degrees	73.3%	Down from 74.4%	63.6%	62.3%
Continuing contract teachers	93.3%	Up from 90.7%	85.7%	81.2%
Teachers returning from previous year	94.2%	No change	90.3%	88.4%
Teacher attendance rate	96.1%	Up from 94.8%	95.5%	95.3%
Average teacher salary*	\$51,422	Down 0.6%	\$48,953	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	24.3 days	Up from 14.2 days	10.0 days	10.9 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	No change	20.1 to 1	19.9 to 1
Prime instructional time	86.7%	Down from 88.4%	91.1%	90.7%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,904	Up 7.3%	\$7,261	\$7,680
Percent of expenditures for instruction**	67.3%	Down from 69.0%	68.3%	66.8%
Percent of expenditures for teacher salaries**	66.8%	Up from 66.0%	67.4%	66.0%
ESEA composite index score	97.0	Up from 82.5	93.1	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	147	93
Percent satisfied with learning environment	97.5%	88.4%	85.0%
Percent satisfied with social and physical environment	97.5%	91.8%	90.2%
Percent satisfied with school-home relations	100.0%	89.9%	78.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Waccamaw Elementary School serves students in grades Pre-K through 3. As we embark upon another school year, it is our mission to help children become inquiring, independent, knowledgeable and caring citizens, who help to create a more peaceful world through intercultural understanding and respect, by providing developmentally appropriate curriculum in a safe and supportive environment.

The teachers have demonstrated strong efforts in their commitment to the school mission and goals by utilizing professional opportunities to enhance their knowledge base and experiences in a professional learning community that encompassed research-based best practices, and rigorous assessments to improve student learning and achievement in the core subjects. The implementation of common core standards, character education core values, and wellness challenge schoolwide will be our main focus for the 2014-2015 school year.

We attribute our success as a Palmetto Gold Award school to student learning achievements, high expectations, committed and dedicated teachers, ongoing collaborations, strong parental involvement, external resources and programs, high student and teacher attendance, and school/community relations.

We are appreciative of our parents and other stakeholders for their willingness to support our shared vision. With their support, we have implemented several school-wide initiatives to enhance students’ character building and service learning skills.

The ongoing support and dedication received from the entire Waccamaw family goes beyond measure. It is an indication of total commitment to children.

Vervatine A. Reid, Principal

Mark Neill, Chairman of School Improvement Council

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